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|  | **4**  **Exemplary** | **3**  **Proficient** | **2**  **Developing** | **1**  **Below Standard** |
| **Task Completion** | Response to prompt is complete and detailed. A few minor errors that do not interfere with comprehension. | Response is mostly complete ; some info lacking. A few major or minor errors that may or may not require interpretation. | Response is minimal ; lacking much detail. Major and minor errors that impede comprehension. | Response incomplete or non-existant. Major errors that make it difficult to understand. |
| **Comprehensibility** | Answer is readily comprehensible, requiring no interpretation on the part of the listener. | Answer is comprehensible, requiring minimal interpretation on the part of the listener. | Answer is mostly comprehensible, requiring interpretation on the part of the listener. | Answer is barely comprehensible. |
| **Vocabulary** | Rich use of vocabulary and idiomatic expressions. | Adequate and accurate use of vocabulary, which is level appropriate. | Somewhat inadequate or inaccurate use of vocabulary that is not level appropriate. | Inadequate or inaccurate use of vocabulary. |
| **Language control** | Very good control of studied language structures. | Good control of studied language structures. | Fair control of studied language structures. | Little control of studied language structures. |

NOM : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Prénom : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Français 3

Introduction : Le profil personnel

Interpersonal Speaking Rubric

Formative Assessment (Practice)